

| | OBJECTIVES AND ACTIVITIES | UNITS Units | TARGETS | | | | MONTHLY ACTIVITY PLANS | | | | | IMPLEMENTATION SCHEDULE | | | | | |
|------------|--|---------------------------------|---------|--------|--------|-------|------------------------|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|
| | | | Year 1 | Year 2 | Year 3 | Total | Apr | May | Jun | Jul | Aug | Sep | Apr | May | Jun | Jul | Aug |
| 1 | Improved Community Health | | | | | | | | | | | | | | | | |
| 1.1 | Improve community-based prevention, treatment and care for HIV/AIDS, malaria, TB, RH, and childhood illnesses | | | | | | | | | | | | | | | | |
| 1.1.1 | Strengthen the capacity of Village Health Teams (VHTs) | | | | | | | | | | | | | | | | |
| 1.1.1.3 | Provide training to Village Health Teams on counseling and offering psycho social support for people living with HIV/ AIDS and their families | Training session | | | | | | | | | 1 | | | | | | |
| 1.1.1.4 | Provide training to VHTs on home based management childhood disease, including malaria (fever), pneumonia, diarrhoea diseases, skin and eye infections, immunization, growth monitoring, nutrition. | Training session | 1 | 1 | 0 | 2 | | | | | | 1 | | | | | |
| 1.1.1.5 | Train community vaccinators in EPI and record keeping and support immunization outreach | Training session | 5 | 0 | 0 | 5 | | | | | | 2 | | | | | |
| 1.1.2 | Strengthen Community Outreach Initiatives | | | | | | | | | | | | | | | | |
| 1.1.2.1 | Strengthen timely community outreach around services provided by Community Health Centres (such as Child Immunization day to improve childhood immunization coverage, HIV tests, VHT services) | monthly support | 2 | 1 | 1 | 4 | 2 | | | | | | | | | | |
| 1.1.2.3 | Establish a community-based ITN distribution system prioritising the U5s, pregnant women and PLWA | ITN | 10 | 12 | 12 | 34 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| | Subtotal | | 3250 | 1625 | 1625 | 6500 | | | | | | | | | | | |
| 1.2 | Improve quality of health services for HIV/AIDS, malaria, TB, RH, and childhood illnesses | | | | | | | | | | | | | | | | |
| 1.2.1 | Strengthen Community Health Centre lab facilities for improved diagnostics and treatment of HIV/AIDS, TB and malaria | | | | | | | | | | | | | | | | |
| 1.2.1.1 | Provide Community Health Centres with equipment and supplies for diagnosis of HIV/ AIDS, TB, and malaria (e.g. HIV test kits) | Lab renovated | 1 | 1 | 0 | 2 | | | | | | | | | | | 1 |
| 1.2.1.2 | Train lab personnel for improved diagnostics and treatment (of HIV/AIDS - including OIs and STIs, TB, malaria, urinary tract infections, anaemia, meningitis, worms, diabetes, eclampsia, hypertension and syphilis) | Training session | 1 | 0 | 0 | 1 | | | | | | | | | | | 1 |
| 1.2.1.3 | Renovate and improve Community health centres HC IV and HC IIs | | 1 | 2 | 0 | 3 | | | | | | | | | | | |
| 1.2.2 | Strengthen health care service provision | | | | | | | | | | | | | | | | |
| 1.2.2.1 | Provide refresher training for Community Health Centre workers on management and treatment of HIV/AIDS (includes ART), malaria (including severe malaria, IPT and ACTs), TB - CB DOTS | Training session | 2 | 2 | 2 | 6 | | | 2 | | | | | | | | |
| 1.2.2.2 | Train Community Health Centre workers to promote counselling and testing services related to HIV/AIDS | Training session | 0 | 1 | 1 | 2 | | | | | | | | | | | |
| 1.2.2.3 | Train Community Health Centre workers on PMTCT - Prevention of Mother to Child Transmission of HIV/ AIDS | Training session | 1 | 1 | 1 | 3 | | | | | | | | | | | 1 |
| 1.2.2.7 | Train Community Health Centre workers to ensure proper methods of infection control and medical waste disposal | Training session | 1 | 1 | 1 | 3 | | | 1 | | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | |
| 1.3 | Strengthen rural health systems | | | | | | | | | | | | | | | | |
| 1.3.1 | Strengthen health information and management systems | | | | | | | | | | | | | | | | |
| 1.3.1.1 | Train VHTs on planning and budgeting for community health needs to contribute to district development plans | Training session | 1 | 1 | 1 | 3 | | | | | | | | | | | 1 |
| 1.3.1.2 | Train VHTs on community-based information systems including immunization coverage, birth and death registration | Training session | 6 | 6 | 6 | 18 | | | 3 | 3 | | | | | | | |
| 1.3.1.4 | Strengthen system for regular meetings, supervision, and reporting of VHTs at health centre, parish and HSD levels | supervision visits | 6 | 12 | 12 | 30 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| 1.3.2 | Strengthen referral and supply systems between VHTs and the appropriate level of the health facility | | | | | | | | | | | | | | | | |
| 1.3.2.1 | Conduct joint training of VHTs and health centre staff on referral system and VHT supply system (e.g. HOMAPAK, condoms) | Training session | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | |
| 1.3.2.2 | Strengthen referral system from VHT to appropriate level of health facility and track referrals | Workshop | 1 | 0 | 0 | 1 | | | | | 1 | | | | | | |
| 1.3.2.3 | Provide a multi-purpose bicycle to each VHT member as a form of transport to the Community Health Centre | Bicycle | 258 | 0 | 0 | 258 | 129 | | | | | | | | | | |
| 1.3.2.4 | Provide each VHT with a drug storage kit | Drug storage kit | 258 | 0 | 0 | 258 | 129 | | | | | | | | | | |
| 1.3.2.5 | Strengthen procedures for tracking and replacing VHT drop outs | Quarterly meeting & supervision | 2 | 4 | 4 | 10 | | | 1 | | | | | | | | 1 |



KATINE COMMUNITY PARTNERSHIPS PROJECT

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| | | UNITS | TARGETS | | | |
|----------|--|---------------|---------|--------|--------|-------|
| | | Units | Year 1 | Year 2 | Year 3 | Total |
| 2 | Improved Access to Quality Education | | | | | |
| 2.1 | Improve teaching and learning environment | | | | | |
| 2.1.1 | Train teachers on child centred methodologies to improve academic performance | per training | 1 | 1 | 1 | 3 |
| 2.1.2 | Train teachers to promote adolescent friendly reproductive health counselling. | per training | 3 | 3 | 3 | 9 |
| 2.1.3 | Provide teaching materials to teachers to facilitate teaching and learning | per school | 5 | 4 | 4 | 13 |
| 2.1.4 | Train teachers to develop local materials to facilitate teaching and learning - local materials development | per school | 13 | 0 | 0 | 13 |
| 2.1.5 | Support supervision and follow up of teacher training | per school | 6 | 6 | 6 | 18 |
| 2.1.6 | Rehabilitate existing classrooms | per classroom | 10 | 3 | 0 | 13 |
| 2.1.7 | Increase seating facilities | per classroom | 10 | 13 | 10 | 33 |
| 2.1.8 | Construct new classrooms | per classroom | 10 | 10 | 0 | 20 |
| 2.1.9 | Establish community committees to oversee the construction of classrooms | per school | 10 | 0 | 0 | 10 |
| 2.1.10 | Strengthen linkages between schools and the communities to promote personal hygiene and sanitation education - phase | per school | 13 | 0 | 0 | 13 |
| 2.1.11 | Improve sanitation facilities for girls and boys, providing accessibility for the disabled and special facilities for girls (including bath shelters, changing rooms) | per shelter | 0 | 0 | 0 | 0 |
| 2.1.12 | Source affordable sanitary pads or train girls on how to make their own | per training | 0 | 0 | 0 | 0 |
| 2.1.13 | Use music, drama, sports and other activities to strengthen the capacity of school health clubs in hygiene promotion | per event | 3 | 3 | 3 | 9 |
| | Subtotal | | | | | |
| 2.2 | Promote inclusive education of girls, disabled children, orphans, and vulnerable children | | | | | |
| 2.2.1 | Sensitise communities about the importance of enrolling and supporting marginalised children, especially orphans and vulnerable children, and children with disabilities (through child rights training and sensitisation campaigns) | per parish | 6 | 6 | 6 | 18 |
| 2.2.2 | Conduct an advocacy forum with female teachers to be role models for girls | per training | 3 | 3 | 3 | 9 |
| 2.2.3 | Promote school drama, music festivals, and sports events to attract children to stay in school (e.g. provide small inputs such as soccer and volleyball balls, nets) | per event | 0 | 0 | 0 | 0 |
| 2.2.4 | Promote disability-friendly teaching methods and materials, and school infrastructure | per training | 0 | 0 | 0 | 0 |
| | Subtotal | | | | | |
| 2.3 | Strengthen community ownership over school supervision | | | | | |
| 2.3.1 | Facilitate information sharing forums between school management committees and inspectors to improve performance | per training | 3 | 3 | 3 | 9 |
| 2.3.2 | Train Parent Teachers Associations for improved community management of school learning and teaching processes and to empower the community to advocate for improvements to schools at the district level | per training | 3 | 3 | 3 | 9 |
| 2.3.4 | Provide training to the stakeholders, including children, to collect data and monitor progress in schools | per training | 3 | 3 | 3 | 9 |
| 2.3.5 | Support the establishment of education management information systems in target schools and link to the district education system | per school | 0 | 0 | 0 | 0 |



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| MONTHLY ACTIVITY PLANS | | | | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep |
| 2 | | | | | | | | | | | | |
| 2.1 | | | | | | | | | | | | |
| 2.1.1 | | | | | | | | | | 1 | | |
| 2.1.2 | | | | | | | | 1 | 1 | | | 1 |
| 2.1.3 | | | 0 | | | 0 | | | 1 | | | |
| 2.1.4 | | | | | 0 | 0 | | 2 | 2 | 1 | 1 | 1 |
| 2.1.5 | | | | | 0 | | 1 | 1 | | | 1 | 2 |
| 2.1.6 | | | | | 0 | | 2 | 2 | 2 | 2 | 2 | 2 |
| 2.1.7 | | | | | 0 | | 2 | 2 | 2 | 2 | 2 | 2 |
| 2.1.8 | | | 2 | | 2 | | 2 | 2 | 2 | 2 | 2 | 2 |
| 2.1.9 | | | 0 | 0 | 0 | | 1 | 1 | 1 | 1 | 1 | 2 |
| 2.1.10 | | 0 | | 0 | 0 | | | 2 | 2 | 2 | 2 | 1 |
| 2.1.11 | | | | | | | | | | | | |
| 2.1.12 | | | | | | | | | | | | |
| 2.1.13 | | | | | | 0 | | 1 | 1 | | | |
| 2.2 | | | | | | | | | | | | |
| 2.2.1 | | | | | | | | | 2 | 2 | 2 | |
| 2.2.2 | | | | | 0 | | | | 1 | | | 1 |
| 2.2.3 | | | | | | | | | | | | |
| 2.2.4 | | | | | | | | | | | | |
| 2.3 | | | | | | | | | | | | |
| 2.3.1 | | | 0 | | 0 | | | 1 | | | | |
| 2.3.2 | | | | | 0 | | | 1 | | 1 | | 1 |
| 2.3.4 | | | | | | 0 | 1 | | | 1 | | |
| 2.3.5 | | | | | | | | | | | | |



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| IMPLEMENTATION BAR SCHEDULE | | | | | | | | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep |
| 2 | | | | | | | | | | | | |
| 2.1 | | | | | | | | | | | | |
| 2.1.1 | | | | | | | | | | | | |
| 2.1.2 | | | | | | | | | | | | |
| 2.1.3 | | | | | | | | | | | | |
| 2.1.4 | | | | | | | | | | | | |
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| 2.1.7 | | | | | | | | | | | | |
| 2.1.8 | | | | | | | | | | | | |
| 2.1.9 | | | | | | | | | | | | |
| 2.1.10 | | | | | | | | | | | | |
| 2.1.11 | | | | | | | | | | | | |
| 2.1.12 | | | | | | | | | | | | |
| 2.1.13 | | | | | | | | | | | | |
| 2.2 | | | | | | | | | | | | |
| 2.2.1 | | | | | | | | | | | | |
| 2.2.2 | | | | | | | | | | | | |
| 2.2.3 | | | | | | | | | | | | |
| 2.2.4 | | | | | | | | | | | | |
| 2.3 | | | | | | | | | | | | |
| 2.3.1 | | | | | | | | | | | | |
| 2.3.2 | | | | | | | | | | | | |
| 2.3.4 | | | | | | | | | | | | |
| 2.3.5 | | | | | | | | | | | | |



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| | Comments | UNITS | | TARGETS | | | | MONTHLY ACTIVITY PLANS | | | | | IMPLEMENTATION SCHEDULE | | | | | |
|------------|---|--------------|--------|---------|--------|-------|-----|------------------------|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|
| | | Units | Year 1 | Year 2 | Year 3 | Total | Apr | May | Jun | Jul | Aug | Sep | Apr | May | Jun | Jul | Aug | Sep |
| 3 | Improved Access to Safe Water, Sanitation, and Hygiene | | | | | | | | | | | | | | | | | |
| 3.1 | Increase access to safe water | | | | | | | | | | | | | | | | | |
| 3.1.5 | Install 10,000 litre PVC rain water tanks in schools | per tank | | | | | 10 | 5 | | | | | | | | | | |
| | | | 5 | 5 | 0 | | | | | | | | | | | | | |
| 3.1.6 | Construct household water jars for harvesting rain water | per jar | | | | | 24 | | 4 | 4 | | | | | | | | |
| | We have cut this a lot | | 8 | 8 | 8 | | | | | | | | | | | | | |
| 3.1.7 | Provide on-the-job training to | per training | | | | | 24 | | 4 | 4 | | | | | | | | |
| 3.1.8 | Protect open springs | per spring | | | | | 3 | | | 2 | 1 | | | | | | | |
| 3.1.9 | Rehabilitate protected springs | per spring | | | | | 2 | | | | 1 | | | | | | | |
| 3.1.10 | Construct shallow wells | per well | | | | | 4 | | 2 | 2 | | | | | | | | |
| 3.1.11 | Water quality surveillance | per quarter | | | | | 4 | | | 1 | | | 1 | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 3.2 | Increase rates of personal hygiene and access to basic | | | | | | | | | | | | | | | | | |
| 3.2.1 | Construct 4 stance panel toilets in primary schools | per toilet | | | | | 26 | 4 | 4 | 2 | 2 | 1 | | | | | | |
| | | | 13 | 13 | 0 | | | | | | | | | | | | | |
| 3.2.2 | Construct 3 stance Ecosan toilets for primary schools | per toilet | | | | | 13 | | 2 | 2 | 1 | | | | | | | |
| | | | 5 | 5 | 3 | | | | | | | | | | | | | |
| 3.2.5 | Provide slabs to support household latrine construction | per slab | | | | | 240 | | 20 | 40 | 40 | 20 | | | | | | |
| | Significant addition | | 120 | 120 | 0 | | | | | | | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 3.3 | Facilitate community empowerment to effectively | | | | | | | | | | | | | | | | | |
| 3.3.3 | Strengthen the Sub-County Operation & Maintenance | per training | | | | | 1 | 1 | | | | | | | | | | |
| | Years 2&3 as well? | | 1 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.4 | Strengthen the Sub-County Sanitation working group on | per training | | | | | 1 | 1 | | | | | | | | | | |
| | Years 2&3 as well? | | 1 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.5 | Strengthen the Sub-County hygiene working group in | per training | | | | | 1 | 1 | | | | | | | | | | |
| | Years 2&3 as well? | | 1 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.9 | Provide training to VHTs on hygiene and sanitation | per training | | | | | 66 | | 66 | | | | | | | | | |
| | Years 2&3 as well? | | 66 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.10 | Support VHTs to conduct home visits providing hygiene | per month | | | | | 12 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| | Tippy taps? | | 12 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.11 | Support sub-county sanitation working committees to | per month | | | | | 12 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| | Years 2&3 as well? | | 12 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.12 | Establish water source committees as part of CASHE | per source | | | | | 31 | 4 | | | | | | | | | | |
| | Years 2&3 as well? | | 20 | 11 | 0 | | | | | | | | | | | | | |
| 3.3.13 | Train Water Source Committees | per source | | | | | 31 | | 4 | | | | | | | | | |
| | Years 2&3 as well? | | 20 | 11 | 0 | | | | | | | | | | | | | |
| 3.3.14 | Establish sub county water source committees | per source | | | | | 31 | | 3 | 5 | 5 | 5 | 2 | | | | | |
| | Years 2&3 as well? | | 20 | 11 | 0 | | | | | | | | | | | | | |
| 3.3.15 | Train Water Source Committees in managing water | per source | | | | | 31 | | 3 | 5 | 5 | 5 | 2 | | | | | |
| | Years 2&3 as well? | | 20 | 11 | 0 | | | | | | | | | | | | | |
| 3.3.16 | IEC Materials | per set | | | | | 203 | | | 203 | | | | | | | | |
| | Years 2&3 as well? | | 203 | 0 | 0 | | | | | | | | | | | | | |
| 3.3.17 | Quarterly joint-monitoring visits | per quarter | | | | | 4 | | | 1 | | | 1 | | | | | |
| | Years 2&3 as well? | | 4 | 0 | 0 | | | | | | | | | | | | | |

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| | UNITS | TARGETS | | | | MONTHLY ACTIVITY PLANS | | | | | IMPLEMENTATION SCHEDULE | | | | | | | |
|-----------|--|--------------------|--------|--------|--------|------------------------|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----|-----|
| | | Units | Year 1 | Year 2 | Year 3 | Total | Apr | May | Jun | Jul | Aug | Sep | Apr | May | Jun | Jul | Aug | Sep |
| 4 | Improved income generating opportunities | | | | | | | | | | | | | | | | | |
| 4.1 | Increase capacity of rural innovation groups (RINGS) to manage themselves for improved and sustainable livelihoods | | | | | | | | | | | | | | | | | |
| 4.1.1 | Group formation | | | | | | | | | | | | | | | | | |
| 4.1.1.1.4 | Conduct baseline assessment and documentation of group and individual member capacity | per survey | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| 4.1.1.5 | Basic Training in group dynamics | per training | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| 4.1.2 | Group management capacity building | | | | | | | | | | | | | | | | | |
| 4.1.2.1 | Training in needs assessment skills | per training | 1 | 0 | 0 | 1 | | 1 | | | | | | | | | | |
| 4.1.2.2 | Group management, group dynamics and gender concerns | per training | 1 | 1 | 1 | 3 | | 1 | | | | | | | | | | |
| 4.1.2.3 | Leadership and communication skills training, conflict resolution, Group financial management | per training | 1 | 1 | 1 | 3 | 1 | | | | | | | | | | | |
| 4.1.2.4 | Group planning, visioning, monitoring and evaluation | per training | 1 | 1 | 1 | 3 | 1 | | | | | | | | | | | |
| 4.1.2.5 | Ongoing support and capacity monitoring | per visit | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | | |
| 4.1.2.6 | TOT training for extension staff | per training | 1 | 1 | 1 | 3 | 1 | | | | | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 4.2 | Rural livelihoods stakeholders forum established for sustainable coordination of livelihoods activities | | | | | | | | | | | | | | | | | |
| 4.2.1 | Initial development of TOR | | | | | | | | | | | | | | | | | |
| 4.2.2 | Consultative meeting with other stakeholders and formation of the forum | per meeting | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| 4.2.3 | First meeting to agree TORs, advocacy priorities, etc | per meeting | 1 | 0 | 0 | 1 | 1 | 1 | | | | | | | | | | |
| 4.2.4 | Quarterly meetings involving representatives for two key commodities | per meeting | 2 | 4 | 4 | 10 | | | | | 1 | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 4.3 | Technology is harnessed to improve food security, nutrition and income generation | | | | | | | | | | | | | | | | | |
| 4.3.1 | Basics for improvement in technology harnessing and utilization | | | | | | | | | | | | | | | | | |
| 4.3.1.2 | Agree areas of need and cooperation with NARS (Serere, Tororo) and finalize MOU | MOU | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| 4.3.1.3 | Farmers' visit to Serere and / or other research stations | Visits | 1 | 1 | 0 | 2 | | | | | 1 | | | | | | | |
| 4.3.2 | Support farmer innovations for crop production | | | | | | | | | | | | | | | | | |
| 4.3.2.1 | Technical training on on-farm trials and demonstrations, soil erosion control, fertility management fodder production etc | per training | 1 | 1 | 1 | 3 | | | 1 | | | | | | | | | |
| 4.3.2.2 | Ongoing training on crop management, IPM, etc | per training | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | | |
| 4.3.2.3 | Establishment of farmer led on-farm trials and demonstrations including input acquisition | per trial-site | 6 | 6 | 0 | 12 | | | | | 6 | | | | | | | |
| 4.3.2.4 | OFT open days for farmer innovations: Public presentation and displays | per open-day | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | | |
| 4.3.4 | Support for community animal health services | | | | | | | | | | | | | | | | | |
| 4.3.4.1 | Baseline assessment of animal health services in the subcounty and county (by FARM Africa TAU) | Survey | 1 | 0 | 0 | 1 | | | 1 | | | | | | | | | |
| 4.3.4.2 | Agree on an MOU with FARM-Africa TAU on CAHW training and select two CAHWs per group | MOU | 1 | 0 | 0 | 1 | 0 | 1 | | | | | | | | | | |
| 4.3.4.3 | Training needs assessment and development of training program: contract TAU FARM Africa | per training | 1 | 0 | 0 | 1 | 0 | | 1 | | | | | | | | | |
| 4.3.4.4 | Training of CAHWs by TAU | per training | 1 | 1 | 1 | 3 | | 1 | | | | | | | | | | |
| 4.3.4.5 | Provision of drug kits | per kit | 36 | 18 | 0 | 54 | | 36 | | | | | | | | | | |
| 4.3.4.6 | CAHW exchange visit with Mbale counterparts | per visit | 1 | 0 | 0 | 1 | | | 1 | | | | | | | | | |
| 4.3.4.7 | Ongoing support and refresher trainings: Logistics, DVO Soroti | per meeting | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | | |
| 4.3.4.8 | Coordination and experience sharing meeting | per meeting | 1 | 2 | 2 | 5 | | | | | 1 | | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 4.4 | Business & marketing skills are enhanced to access better markets for their products | | | | | | | | | | | | | | | | | |
| 4.4.1 | Support to agro-enterprise development | | | | | | | | | | | | | | | | | |
| 4.4.1.1 | Farmer exchange visits for experience sharing on agricultural innovations & marketing (Nakasongola - cassava processing, St Jude Family Project Masaka, Lira Cooperatives, Nyabyumba United Farmers Association Kabale) and a successful Farmers saving and loan group | per visit | 1 | 1 | 0 | 2 | | | | | 1 | | | | | | | |
| 4.4.1.2 | Business management trainings for all group members | per training | 1 | 2 | 2 | 5 | | | | | 1 | | | | | | | |
| 4.4.1.3 | Agricultural marketing trainings including collective marketing | per training | 1 | 2 | 2 | 5 | | | | | 1 | | | | | | | |
| 4.4.1.5 | Farmer led participatory market research/survey | per survey | 1 | 0 | 0 | 1 | | | | | 1 | | | | | | | |
| 4.4.1.6 | Market value chain analysis (i.e. enterprise development of one selected commodity) | per chain analysis | 1 | 1 | 0 | 2 | 1 | | | | | | | | | | | |
| 4.4.1.8 | Discussion / agreement with groups and other stakeholders on co-funding on processing & marketing initiatives | per meeting | 1 | 1 | 1 | 3 | | | | | 1 | | | | | | | |
| 4.4.1.9 | Establishment of market information system (MIS) | per group | 6 | 0 | 0 | 6 | | 6 | | | | | | | | | | |
| 4.4.2 | Support to alternative livelihoods | | | | | | | | | | | | | | | | | |
| 4.4.3 | Promote a savings and loan culture | | | | | | | | | | | | | | | | | |
| 4.4.3.1 | Baseline survey on savings and loan culture and opportunities (with Barclays) | survey | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| 4.4.3.2 | Community sensitization and awareness creation on savings and loan schemes in relation to income generation | per meeting | 18 | 0 | 0 | 18 | | | 9 | 9 | | | | | | | | |
| 4.4.3.3 | Group training on savings & loan methodology | per training | 1 | 1 | 0 | 2 | | | | | 1 | | | | | | | |



KATINE COMMUNITY PARTNERSHIPS PROJECT

1 Yr Implementation Plan

| | Comments | UNITS | TARGETS | | | | MONTHLY ACTIVITY PLANS | | | | | IMPLEMENTATION SCHEDULE | | | | | | |
|------------|--|---------------------|---------|--------|--------|-------|------------------------|-----|-----|-----|-----|-------------------------|-----|-----|-----|-----|-----|-----|
| | | Units | Year 1 | Year 2 | Year 3 | Total | Apr | May | Jun | Jul | Aug | Sep | Apr | May | Jun | Jul | Aug | Sep |
| 5 | Strengthen local governance | | | | | | | | | | | | | | | | | |
| 5.1 | Facilitate community information sessions with IEC materials on the community's rights to basic services such as water, health, education | | | | | | | | | | | | | | | | | |
| 5.1.1 | Facilitate community information sessions with IEC materials on the community's rights to basic services such as water, health, education | per training | 2 | 2 | 2 | 6 | | | | | 1 | | | | | | | |
| 5.1.2 | Carry out local radio programmes to inform communities about VHTs | per programme | 9 | 12 | 12 | 33 | 1 | 1 | 1 | 2 | 2 | 2 | | | | | | |
| | Subtotal | | | | | | | | | | | | | | | | | |
| 5.2 | Enhance community planning to better meet community needs | | | | | | | | | | | | | | | | | |
| 5.2.1 | Train relevant community structures (PDCs, Sub-County Technical Committee, SMCs, PTAs) to plan and budget for feasible and cost-effective basic services | per day of training | 6 | 6 | 3 | 15 | | | 4 | 2 | | | | | | | | |
| 5.2.2 | Pilot a model of community partnering from a rights-based approach that can be replicated by AMREF, government and other actors | TBD | 2 | 1 | 1 | 4 | | | 1 | 1 | | | | | | | | |
| 5.2.3 | Train teachers, Community Health Centre workers, extension workers on information management | per day of training | 9 | 6 | 6 | 21 | | | 3 | 3 | 3 | | | | | | | |
| 5.2.4 | Install community-based information systems | per system | 3 | 1 | 0 | 4 | 2 | | | | | 1 | | | | | | |
| 5.2.5 | Train key users in basic IT skills for managing community-based information | per day training | 5 | 4 | 3 | 12 | | | 5 | | | | | | | | | |